Please Report Trespass/Vandalism Incidents to School Security on 1300 880 021

Monday 22 June
Tuesday 23 June
Thursday 18 June
Thursday 25 June
Friday 26 June
Monday 13 July
Tuesday 14 July

Reward Day Cancelled
Movie Night “The Minions”
3-6 Assembly Cancelled
K-6 Assembly Items Dance Group 2.15pm
Dance, Recorder & Choir performing Nursing Frank Widdens Nursing Home Glenfield (Permission note for Students attending sent home 19/6/2015)
Term 2 Ends
School Development Day
Students Return
Reward Day

School Term Dates 2015

Term 2 Monday 20 April 2015 – Friday 26 June 2015 (Students return 21/4/15)
Term 3 Monday 13 July – Friday 18 September 2015 (Students return 14/7/15)
Term 4 Tuesday 06 October – Friday 18 December 2015 (Students finish 16/12/15)
Parent / Teacher Interviews - Parent Teacher Interviews will take place this week. At Parent Teacher Interviews Semester 1 reports will be handed out. We encourage students to attend the interviews to enable strong 3 way communication between students, parents/carers and teachers. If you have not booked an interview time with your child's teacher, I encourage you to contact the school and book a time. Interviews will take place in classrooms.

Staff Changes - Miss Cowell will be leaving Campbelltown East Public School at the end of this term. I would like to take the opportunity to thank Miss Cowell for her contribution to the students at CEPS, you will be missed by all students and staff of the school.

Camp - The Stage 3 students that attended camp last week had a great time, even with the rain. Students enjoyed making damper, boomerangs, archery, high ropes challenge and much more.

Thank you to the wonderful Mrs Gunning, Mr Tobin, Mrs Predl and Mrs Shaw who have accompanied the students to camp.

Furniture- We have a large amount of furniture for sale. This includes filing cabinets, desks, chairs etc. Chairs are $1 each, filing cabinets $5 each. Come up to school and have a look.

TICKETS ARE STILL AVAILABLE FOR THE

Minions Movie Family Night at Event Cinemas, Macarthur

When- Tuesday 23 June
Time- 6.00pm for a 6.30pm start
Cost- $10 a ticket

School Leaders have been busy organising a Family Movie Night to watch Minions Movie.

This is a fundraising event for Campbelltown East Public School.

Pre-Show entertainment will showcase our school, with each class represented with photos on the “Big Screen.” Only students who have a signed Permission to Publish note will be featured in the showcase. Students MUST be accompanied by an adult on the night.

Have a safe and relaxing holidays.

Janene Cook
Principal

Birthdays

Happy Birthday to the following students.

Daniel L KL
Helena M 4-5Z
Chloe E 3-4S
Charlie L KC
Samson M K-1-2
Jaidon M 5-6W
Rachael R 3-4S
Jevonn T 2S
Jevii 1-2W
The NSW Premier’s Reading Challenge 2015 is underway and runs until the end of August.

CEPS is supporting our students through the Challenge and we anticipate that many will be receiving their Gold Certificates after their fourth Challenge year and some are working towards a Platinum Certificate after seven Challenges.

The CEPS Library has identified and stickered its books off the PRC Book-lists and students can easily find a variety of books appropriate to their reading and Challenge level (check the spine of the books for the K-2 red, 3-4 green and 5-6 purple PRC stickers). PRC books are also available in community libraries.

The PRC is another way CEPS supports students in their reading journey and towards a lifelong love of reading. It also provides an opportunity for students to celebrate their achievements across year levels and with their families too. The books in the PRC ‘booklists’ encourage reading diversity and help to identify quality Australian literature for our early and young readers, across NSW.

Students can still enter the Challenge now. Please ask the Librarian or office for an introductory letter, contract and PRC log sheet so a record can be kept of the books read. Students must read books at their year level or above and at the end of August all books will need to be uploaded to Student Reading Records before the library can finalise the records. Students who have read books from the PRC Book-lists before signing the contract can still add those books to their Reading Record.

Please contact the library Monday or Friday, or the office, if you require further information on 4626 2022.

The following NSW University competitions held at various dates throughout the year are available to primary age students – Year 3-6.

Your children are under no obligation to participate as they are your choice and at your expense to enter. All competitions cost $8.

Please return the correct money in an envelope which includes your child’s name and the competitions being entered by the due dates if you wish your child to enter.

☐ English (Years 3–6)
☐ Mathematics (Years 3–6)

I give permission for Child’s Name: _______

Class _________ to enter the Australian school/University Competition (Please tick above box for competition of your choice).

Parent/Carer Name______________________
Parent/Carer Signature___________________
Date_______ I have enclosed $______ being total payment for Australian School/University Competition

Please Note there will be NO LATE ENTRIES taken. All Money and notes need to be placed in the blue letter box in the school foyer by the closing date. Remember entries will need to be in before school holidays.

<table>
<thead>
<tr>
<th>Competition</th>
<th>Entries Close</th>
<th>Competition Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Tuesday 30 June</td>
<td>Tuesday 28 July</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tuesday 14 July</td>
<td>Tuesday 11 August</td>
</tr>
</tbody>
</table>
Parents Online Payments

Parents online payment will be available for parent/carers to use in the Term 3. This is being set up to make paying for your child’s excursions, voluntary school fees, uniforms, sports and all other items easier for you to pay if you choose to use this option. You can still send money and notes into the office as you have done in the past.

Details on how to make a payment using this method will be sent home to parents/carers as soon as this system is activated and we are able to use this app through Westpac.

Minions Guessing Competition

Who can guess who this Minion is?

Please return the attached slip to the blue letterbox in the office foyer and three lucky winners with the correct answer will win a prize from the canteen

Minions Guessing Competition

The Minion is

____________________________

Child’s name

_____________________________

Child’s Class

P&C News

P&C Meeting

When: Tuesday 21 July 2015

Time:  6.30pm

Venue: Staffroom

Come along and see what is happening in your school

Canteen News

<table>
<thead>
<tr>
<th>Week Commencing 22 June</th>
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<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Public Holiday</td>
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<table>
<thead>
<tr>
<th>Week Commencing 14 July</th>
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<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Jill Youseff</td>
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<table>
<thead>
<tr>
<th>Week Commencing 21 July</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Jill Youseff</td>
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</tbody>
</table>

Special

Custard Milo  50cents
Museum News

Museum and Market Day
Sunday 14 June 2015

If you have a stall you would like to have at the next market please contact Kerrie Heath on 4626 2022 for details and cost.

Community Notices

School Holiday Care

Family Day Care
educators offer flexible hours for School Holiday Care.

Eagle Vale Neighbourhood Centre
31 Emerald Drive, Eagle Vale
Open 7am-6pm

Jeanette Briggs Dance Academy

CONTACT US NOW TO REGISTER FOR YOUR FIRST WEEK FREE!!

CLASSES FROM 2½ YEARS OLD
Qualit classes, friendly environment - Learning through building confidence!

ST HELENS PARK
Phone 4626 3085  Mobile 0418 472 652
Email jeannebriggs@yahoo.com.au
SAVE!

FAMILY PASS
2 Adults + 2 Kids
or 1 Adult + 3 Kids

Buy now at
eventcinemas.com.au or
at the Campbelltown box office

*Terms & conditions and booking surcharges apply.
Mr Houston
Throughout Semester One, infants students have been working hard to improve their throwing and catching. In Term One we focused on developing and improving their throwing and passing techniques - underarm, overarm, chest pass and bounce pass. In Term Two we put these skills into action by playing several throwing and catching games. The students have enjoyed learning these new skills and have all made positive attempts to participate in these activities to the best of their individual abilities.

Mrs Pelle and Ms Claussen
During term 2, the students have been developing their ball skills through kicking. Each student attempts to kick the ball into a goal. All students are placed into year groups, with varying distances from the goal for each group. Year groups compete against each other to see which group can get the most goals. We have been concentrating on accuracy and aiming the ball while kicking along with the strength of the kick. Too much strength sometimes means the ball actually comes back out! We have also been focusing on being a team player and supporting fellow students.

Mr Storey
During Term 2 I have been working with students on improving their teamwork and communication skills. We have also worked on running, dodging and using beanbags.

The general routine includes;
- Warm up: stretching and warm up drills
- Activity 1: Students work on dodging skills pretending to be fish that need to get away from the sharks who are trying to tip them in a small area.
- Activity 2: Students work on teamwork skills collecting the treasure from the middle island (beanbags). Once all the beanbags are taken from the centre they work together to steal the treasure of other pirate teams in a competitive and fair manner.

By the end of Term Two students should be more confident in communicating with their team, better at dodging and running and more aware of the purpose of team sports.

Ms Milojevic
During infants sport my activity is a ball game - but with a difference. Tennis balls are lined up on cones and students are in three teams. Students are to run and collect the balls one at a time bringing them back to the hoop in their line - and then return the balls back to the cones. This game requires students to work together as a team, hand eye co-ordination, running skills and agility. Students enjoy this game and really get involved in encouraging each other.

~ Next term we will have comments from the students about Term 3 Sport – Athletics ~
Sport Spirit Awards

It is time to acknowledge students in our school who display sports spirit. These award winners may not be the best athlete, but they try their hardest in all their sporting endeavours. They should be congratulated for their enthusiasm, determination and good sportsmanship. Each teacher is allowed to select one recipient of this award from their sports group each week. Below are the award winners for last month:-

### Infants House Groups

<table>
<thead>
<tr>
<th>Emus</th>
<th>Goannas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily B</td>
<td>Tyeisha S</td>
</tr>
<tr>
<td>Samson M</td>
<td>Rylee A</td>
</tr>
<tr>
<td>Amira A</td>
<td>Noah D</td>
</tr>
<tr>
<td>Brett R</td>
<td>Jaxson F</td>
</tr>
<tr>
<td></td>
<td>1T</td>
</tr>
<tr>
<td></td>
<td>1-2M</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Emus</th>
<th>Goannas</th>
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<table>
<thead>
<tr>
<th>Kangaroos</th>
<th>Wombats</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lilly S</td>
<td>Onrei M</td>
</tr>
<tr>
<td>Connor C</td>
<td>Frankee</td>
</tr>
<tr>
<td>Melissa K</td>
<td>Dinesh</td>
</tr>
<tr>
<td>Sirene A</td>
<td>Amy D</td>
</tr>
<tr>
<td>Brayden S</td>
<td>Primary Assistant</td>
</tr>
<tr>
<td></td>
<td>1T</td>
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<tr>
<td></td>
<td>1-2W</td>
</tr>
</tbody>
</table>

### Primary Sport Groups

<table>
<thead>
<tr>
<th>Netball</th>
<th>Rugby League</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicola S</td>
<td>Quincee P</td>
</tr>
<tr>
<td>Arizona W</td>
<td>Hunter C</td>
</tr>
<tr>
<td>Alexis D</td>
<td>Liam H</td>
</tr>
<tr>
<td>Shefaa J</td>
<td>Noah R</td>
</tr>
<tr>
<td></td>
<td>3-4E</td>
</tr>
<tr>
<td></td>
<td>3-4S</td>
</tr>
<tr>
<td></td>
<td>5-6G</td>
</tr>
<tr>
<td></td>
<td>5-6W</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Soccer Blue</th>
<th>Soccer Yellow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adam A</td>
<td>Mia Elsley</td>
</tr>
<tr>
<td>Jenaya E</td>
<td>Mariam A</td>
</tr>
<tr>
<td>Ryan L</td>
<td>Blake E</td>
</tr>
<tr>
<td>Deborah N</td>
<td>Richard W</td>
</tr>
<tr>
<td></td>
<td>3-4S</td>
</tr>
<tr>
<td></td>
<td>4-5Z</td>
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<tr>
<td></td>
<td>5-6G</td>
</tr>
<tr>
<td></td>
<td>5-6W</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>School Sport 1- Stage</th>
<th>School Sport 2 -Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kaloni V</td>
<td>Zaphanata M</td>
</tr>
<tr>
<td>Jordan G</td>
<td>Kaihen H</td>
</tr>
<tr>
<td>Helena Y</td>
<td>Sania T</td>
</tr>
<tr>
<td>Helena M</td>
<td>Lily-Rose H</td>
</tr>
<tr>
<td>3-4E</td>
<td>5-6W</td>
</tr>
<tr>
<td>3-4S</td>
<td>5-6W</td>
</tr>
<tr>
<td>3-4S</td>
<td>5-6W</td>
</tr>
</tbody>
</table>
2015 Voluntary School Contribution

Dear Parents/Carers,

On behalf of the P&C Association I would like to welcome you and your family to another year at Campbelltown East Public School. I trust that you have had an enjoyable start to the school year.

The purpose of this letter however, is to gain your support in raising funds for the children at the school. As you know, costs continue to escalate in educating our children to the standard we expect. This contribution is a small but essential part of the role that parents/carers can play. As a result, the P&C have set this year’s figure at $25.00 per child or $35.00 per family. I would like to stress that payment of the contribution is voluntary, but the money is sorely needed! All monies raised through contributions goes to the school, not the P&C Association.

Finally, while taking the opportunity to stress the importance of your contribution to the school’s finances, all parents/carers and their children are assured that no embarrassment will occur if you are unable or unwilling to pay the contribution. Partial payment is also welcomed.

Please send your money as soon as possible to the school office and a receipt will be returned to you shortly after.

I hope you are able to assist the school to best provide for your child/ren.

Yours sincerely,

Melissa Dimitrissis
President
P&C Committee
20 May 2015
Voluntary School Contribution

Family Name: ________________________________

Student/s Full Names: ________________________________ Class: ______

______________________________ Class: ______

______________________________ Class: ______

______________________________ Class: ______

______________________________ Class: ______

Please find enclosed ______ ({$25.00 for one student or $35.00 for two or more students})

(Please print) Parent/Carer name: ________________________________

Signed Parent/Carer: ________________________________ Date: ________________
HEADCARE: INFORMATION, TREATMENT AND CONTROLLING.

WHAT ARE HEAD LICE?
Head lice are tiny (2-3mm long) wingless insects that can attach to a person’s hair, where it feeds on extremely small amounts of blood drawn from the scalp. Lice aren’t dangerous and they don’t spread disease. Lice eggs (nits) are seen more commonly than lice in children’s hair.

Signs and Symptoms.
- Severe itching of the scalp
- Nits (tiny oval specks of greyish white or yellow white on the hair shaft)
- Lice (reddish brown tiny insects on the hair shaft)
- Sometimes there are no signs or symptoms.

What can we do?
Check your child’s hair regularly, particularly behind the ears and at the base of the skull.

If you see lice or eggs (nits) your child should be treated. Suitable preparations can be purchased at your local pharmacy.

Check the rest of the household for head lice and only treat if they are detected. Treat everyone affected on the same day.

A way to help detect lice is to use conditioner on dry brushed hair, comb it through then wipe the comb onto a paper towel or tissue, look on the tissue and the comb for lice or eggs. Conditioner stuns lice for 20 minutes which allows you to comb thoroughly through the hair.

Prevention.
- Avoid head to head contact.
- Don’t share brushes, combs or hats.
- Discourage children from playing with each other’s hair.
- Keep long hair tied back or plaited.
- Check hair regularly, children and adults.

Is a Second Treatment Necessary?
In almost all cases a second treatment is needed as no head lice treatment kills 100% of the eggs. You must repeat treatment on day 7 with the same product. If lice are found at the second treatment and they are killed by this treatment, you must then re-treat within 7 days or use the comb and conditioner method to check for lice.

Helpful Hints
- Do not use a conditioner on hair before or after treatment.
- Do not blow dry hair after treatment as the heat may inactivate the treatment.
- Do not wash the hair for one or two days after the treatment.
When Treatment Does Not Work

This can be caused by:

- Not using the treatment exactly as the directions say.
- Not repeating the treatment after 7 days.
- You may have caught head lice again from someone else.

Life Cycle

![Life Cycle of the Body Louse](image)

Note: Lice take several blood meals daily in larval stages and as adults.

Treatment Warnings

- Get advice from your doctor or pharmacist before using treatments on pregnant or breast feeding women, people with sensitive skin and infants under 12 months.
- Keep the treatment away from eyes, mouth and nose.
- Only use treatments if there are live eggs or lice.
- Do not use treatment to try to prevent lice.
- The person giving the treatment should wear gloves.
- The hair should be left to dry after treatment without using heat.

REFERENCES

NSW Department of Health State Health Publication No. (AIDB) 990108

Professor Rick Speare
Anton Breinl Centre For Public Health and Tropical Medicine James Cook University
Townsville Australia. 4811

See your local public health unit, community health centre, Pharmacy or Doctor.

NSW Public Health Units
Central Sydney 9515 3180
South Eastern Sydney 9382 8333
Northern Sydney 9477 9400
South Western Sydney 9828 6944
Western Sydney 9840 3603

Please refer to the website for additional contact details for rural NSW.

For More Information

www.health.nsw.gov.au
www.jcu.edu.au/school/PHTM/hillice/hilinfo1.htm
Key points to remember around schools

1 In and out of the car

To comply with national child restraint laws, your child should be restrained in the car as follows:

0 – 6 months
Approved rearward-facing child car seat

6 months – 4 years
Approved rearward-facing or forward-facing child car seat

4 – 7+ years
Approved forward-facing child car seat or booster seat.

Make a rule that every child passenger must be securely buckled into a seatbelt or child car seat before you start the car.

A sleeping child must remain firmly buckled up while the car is in motion.

Reward your child with lots of praise for good road safety behaviour.

Assist your young child to buckle up – always check the buckle and make sure the belt is not twisted.

Ensure your children always get in and out of the car through the ‘safety door’. This is the rear kerb side door of the car.

Never allow children to get out of the car on the traffic side.

When possible, children should remain in the car until an adult opens the ‘safety door’. This helps ensure that children get out of the car safely.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

A child that is properly secured in an approved child car seat is less likely to be killed or injured in a car crash than one who is not.

NEVER leave a child of any age in a vehicle without supervision. A small child may rapidly suffer from dehydration, heat exhaustion and consequent organ failure. Older children could play games that may lead to danger.

For more information visit roadsafety.transport.nsw.gov.au